



The Meadows
Primary School

Welcome to Year 6



Year 6

Monday - Thursday: Mrs. Holmes

Friday: Mrs. MacLeod



Futura Learning Partnership values

- The trust's core values were chosen with the help of staff, pupils and

Respect 	Opportunity 	Collaboration 	Aspiration 
Behaving with integrity and worthy of trust; respecting yourself, others and the environment	Providing experiences for growth and development, opening doors for future success	Working together, towards shared goals and success; being strong together	Encourage ambition; providing the inspiration, challenge and support to achieve success in all its forms

Children benefit from being part of the Futura Learning Partnership family of schools (currently 13), where teachers and leaders work together across schools to provide the best possible education and enrichment

Children can enjoy access to the Trust's fantastic facilities at its other schools and teachers will organise these.



School Vision and values

- ▶ At The Meadows Primary School, children are at the heart of all we do.
- ▶ We welcome all children and their families to join our nurturing and inclusive school community. The Meadows offers fun and positive experiences that create lasting memories. Children experience a rich, creative and challenging curriculum that leads to lifelong curiosity and big dreams!
- ▶ We provide a safe environment that develops resilience and encourages children to take risks, whilst learning from their mistakes. We see every child as an individual and support them on their journey to achieve success.
- ▶ At The Meadows children will spread their wings and fly, with the belief that anything is possible.
 - ▶ Focus, Flourish and Fly.

Our school values

Honesty

Kindness

Respect

Self-belief



Uniform

- ▶ Our school uniform consists of:

Boys: Grey trousers or shorts, royal blue jumper and a white shirt/white or royal blue polo shirt. Black school shoes.

Girls: Grey skirt/shorts/skorts or pinafore, royal blue jumper/cardigan, white blouse/white or royal blue polo shirt, and grey tailored trousers for winter wear. In the summer, a blue gingham dress can be worn.

Black school shoes - trainers, even if black, are not acceptable.

Hair - Long hair will need to be tied back as a preventative measure against the spread of headlice.

Any hair colours not considered by the school to be a natural colour, are not permitted. Make up and nail varnish is not permitted.



PE Kit

- ▶ Please ensure that your child brings in their PE kit in a named bag on their PE days.
- ▶ For term 1, this is a **Monday** and a **Thursday**.
- ▶ If these days change, you will be notified with plenty of notice.
- ▶ A full kit in Year 6 consists of:
 - ▶ Black shorts/skorts
 - ▶ **white plain t-shirt (No logos or football shirts)**
 - ▶ Daps or trainers and socks.
 - ▶ A plain, dark hoodie/sweater and jogging bottoms can be worn during colder weather.



School day

- ▶ **Teachers will be on the playground at 8:50am**
- ▶ We encourage children to walk or scoot to school. We have our scooter pods for those who choose to do so. If you do need to travel by car, please be considerate of our neighbours when parking at drop off and pick up times.
- ▶ Whistle will be blown at **8:55am**
- ▶ Children who arrive late must report to reception to sign in.
- ▶ School day finishes at **3:30pm**
- ▶ Y5 & Y6 may walk home at the end of the day, but a written permission letter must be given. (School office can give these)



Resources

- ▶ Children will be supplied with all of the stationery and equipment that they need.
- ▶ No pencil cases are needed.
- ▶ We may ask for donations of resources for learning in lessons. Teachers will ask for these ahead of time.



Attendance

- ▶ At 9:10am, children will be classed as late
- ▶ After 9.20am, it is marked as an unauthorised absence for the morning session.
- ▶ **Term Dates**
- ▶ Dates for academic terms are published on the school website before the start of each academic year.
- ▶ **Illness**
- ▶ If your child is too ill to attend school, you **MUST** contact the school on the first and each subsequent day of absence on the school absence line before **8.45am**. If your child is suffering with diarrhoea and/or vomiting, please allow 48 hours after this has ceased.
- ▶ If you're unsure whether or not your children should attend, we suggest speaking with the school office.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



School dinners

- ▶ Our school meals are provided by Zest Catering, Futura Learning Partnership's in-house catering service. The management team at Zest prides itself on a "fresh, healthy and tasty" ethos. They are happy to support children with food allergies or intolerances.
- ▶ Dinner money is £2.50 per dinner.
- ▶ From 1st October, the price will be £2.62 per dinner.
- ▶ School meals are free for all pupils in Reception, Year 1 and Year 2 in state schools in England. These are known as 'universal free school meals'.
- ▶ [School menu web link](#)





Could you be eligible for Pupil Premium funding?

If so, as well as getting a free school lunch, your child will get access to free breakfast club and toast at playtime as well as the school receiving funding to support your child in a range of different ways.

We are also offering a free school jumper, if a successful application is made this term.

Please see the letter that has been emailed out to all parents.

If you need any support with this, please contact Mrs Holmes, who is our Pupil Premium lead.



Positive behaviour

- ▶ We aim to promote and reward positive behaviour, self-motivation, self-discipline and a sense of responsibility for our own actions. In all classes, positive behaviour is actively and explicitly encouraged, and publicly acknowledged and rewarded in a range of ways.
- ▶ We care deeply for our children and believe it is important that if children need to have a sanction for bad behaviour choices, we make it clear that it is their behaviour we are rejecting, not them. It will always be done privately and a restorative conversation is held.
- ▶ Our aim is to ensure consistent high standards of behaviour.
- ▶ Please click on the link to see our Behaviour for Learning policy for further detail.
- ▶ [Policies](#)



Anti-Bullying

- ▶ The repetitive, intentional hurting of one person by another.
- ▶ (STOP: Several times on purpose)
- ▶ Bullying can be carried out physically, verbally emotionally or online.
- ▶ Bullying of any kind is unacceptable at our school
- ▶ Everyone has the right to feel welcome, safe and happy
- ▶ We should treat everyone with respect
- ▶ If bullying happens it will be dealt with quickly and effectively
- ▶ Please click on the link to see our Anti-Bullying policy for further detail.
- ▶ [Policies](#)



	Monday – Boosting PM	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.00	Register - Collect new spellings	Register	Register	Register	Register - planners in for checking
9.00 – 9.15	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
9.15-10.15	Maths	Maths	Maths	Maths	Maths
10.15 – 10.30	Break				
10.30 – 11.15	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading
11.15 – 12.15	English including 5 minutes class novel at the start	English including 5 minutes class novel at the start	English including 5 minutes class novel at the start	English including 5 minutes class novel at the start	English including 5 minutes class novel at the start
	Lunch break				
1.15 -1.30	Register	Register & handwriting	Register & spelling	Register & handwriting	Register & spelling
1:15 – 2:15	PE – Tag rugby (1 hr)	Getting to know you/expectations	Getting to know you/classroom orientation/ground rules	RE – WW2 Sikhism (45 mins)	Spanish 1.15 – 1.45 (30 mins)
2:15– 3:15	Science – making circuits (1 hr)	PSHE – Identify goals (45 mins)	Music – beat/pulse & rhythm (1 hr)	PE – Tag Rugby (1 hr)	Computing – transferring information (45 mins)
					2:45pm celebration assembly
3.00-3.20	assembly	Story and reflection	Storytime and reflection	assembly	Free time Friday
3.25- 3.30	Tidy classroom and home	Tidy classroom and home	Tidy classroom and home	Tidy classroom and home	Tidy classroom and home



Homework

Maths Homework - Checked on Fridays

- ▶ Children will be using DoodleMaths and are expected to complete their weekly target of stars. They are tracked over 7 days and this resets again each week. If children fail to complete their target, this will be discussed with the child and they will be asked to complete it during 'free time Friday'. If children consistently fail to reach their target, this will be discussed with parents and carers.
- ▶ Timestables practice - children will reach either their target stars on DoodleTables, or complete a set number of minutes on TT Rockstars.

English homework

- ▶ In KS2 children will have 5-8 personalised spellings. Please ensure children practice these at home as well as learning words from the statutory spelling list. **(Checked on Mondays)**
- ▶ We expect to see these practised 3 times each week with one of these contextual.
- ▶ Please also read with your child 4 times per week - asking questions to further their understanding of the text. **(Checked on Fridays)**



Maths

- ▶ We follow White Rose Maths scheme of learning - This is Y6's mapped for the year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW	Number Addition, subtraction, multiplication and division VIEW		Number Fractions A VIEW			Number Fractions B VIEW		Measurement Converting units VIEW			
Spring term	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW						
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Themed projects, consolidation and problem solving							



English

WRITING

- ▶ We plan our English around a text for each term and all writing is based around this high quality text.
- ▶ Children will be taught a skill and they will practise this, followed by a short writing piece where they apply this skill.
- ▶ Each writing unit will have long writing outcomes as well.
- ▶ Children will learn their grammar curriculum within their English lessons

READING

- ▶ Whole class reading lessons take part every day and we follow VIPERS.
- ▶ VIPERS focuses on all the different reading skills and children spend time reading texts as well as building their comprehension skills.



PE

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Tag Rugby	Dance	Gymnastics	Badminton	Cricket	Outdoor Adventure
Health-Related Exercise	Handball	Netball	Dance	Athletics	Activities Competitions



Geography / History

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography	History	Geography	History	Geography	History
Sustainability and Fairtrade	WW2	Biomes and Climate Zones	Victorians Tudors	Rivers and Mountains	Bristol Slave Trade Ancient Benin



Science

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Electrical circuits; Light; Hearing	Evolution and Inheritance	Understanding Plants.	Investigate materials	Movement, forces Space	Animals and Humans



RE/Music/PSHE/Spanish

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Belief into action (Sikhism) Beliefs and Practices (Islam)	Christmas (Christianity)	Beliefs and Meaning (Christianity)	Easter (Christianity)	Hindu Beliefs (Hinduism) Belief in afterlife (Islam)	Beliefs and Practices (Christianity) Beliefs and Moral Values (Islam)
Rhythm & Pulse	Pitch	Singing Games	Instrumental	Consolidate	Singing
Being in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
At school	WW2	Telling the time (Billy Goats Gruff story)	Staying healthy	Me in the world	Los 4 amigos (innovate & perform)



Trips and visitors

- ▶ We like to provide our learners with lifelong memories and encourage their curiosity to learn.
- ▶ Although contributions are voluntary, schools are not in financial positions to fund these enrichment experiences.
- ▶ We have a very generous PTA that can sometimes subsidise many experiences but we do need parental contributions.
- ▶ We realise times are difficult at the moment and it is essential that you speak to the office **this term** if you feel you will be unable to make payments this year, so the school can try and budget for this.
- ▶ If we have not heard that you need support with trip contributions then we will expect payments to be made.
- ▶ If we do not get enough support with this then trips and experiences will be unable to go ahead.



How can you support your child?

- ▶ Practice your child's maths homework and spellings with them frequently
- ▶ Recap previous learning too.
- ▶ Practice the methods taught in maths with your child to build fluency.
- ▶ Buy your child a watch and get them to tell the time as much as possible.
- ▶ Use the websites and apps, including TT Rockstars and Doodle, shared with you to support your child.
- ▶ Read with your child every day to support their fluency, expression, reading comprehension and vocabulary
- ▶ Mobile phones: Children to only bring them into school if they are walking home on their own.
- ▶ During the day they must be switched off and handed into the office for safe-keeping. They can then be collected at the end of the school day.



Assessment

- ▶ Assessments will be done 3 times a year. The final one being their SATs exams.
- ▶ Autumn and Spring assessments will be done using past SATs papers, to give me a true picture of progress and gaps.
- ▶ Y6 SATs are scheduled for Monday 8th May - Thursday 11th May.
- ▶ They are statutory and children must sit them.
- ▶ I will hold a meeting later in the year with further information regarding SATs.
- ▶ I will continue to assess children's writing based on my judgements, with moderations within the Futura Learning Partnership and South Gloucestershire.
- ▶ We will have pupil progress meetings to identify and intervene with children that are off-track.
- ▶ We will inform you if this is happening for your child.



Contact us

- ▶ Playground (Teachers are available on the playground from 8:50-8:55 for quick messages/chats.)
- ▶ Email/phone school office - all messages will be forwarded onto teachers and you will get a response.
- ▶ If you require an appointment for something that needs longer, this can be made via email.



Assemblies

Whole School Assemblies

- ▶ We will deliver two assemblies per week. These will be focused on our personal development curriculum.
- ▶ Celebration assembly - These are every Friday at 2:45pm.
- ▶ Parents of nominated children will receive a letter inviting them to attend.
- ▶ If you cannot attend, you can contact the office and we can move it to the following week.



Secondary school applications

- ▶ You should fill in ALL the possible options
- ▶ Check with each schools' admissions process - they do differ. E.g. Siblings might not be sufficient if you are not in the catchment.
- ▶ A suggestion would be to put your local school down even if it is your third choice; if you don't get the others, you may end up somewhere further away than anticipated.
- ▶ You can make adjustments to your application up to the closing date. (31st October 2022)
- ▶ You will be informed of your secondary school on 1st March 2023.



Photo consent

- ▶ If you have not completed a form to say that you are happy or not happy for your child's image to be used then please email/phone the office ASAP and they will get one to you.

Thank you

